



What are the steps?

Building operations and procurement

Buildings: Session 8

*Buildings energy
efficiency sessions
in partnership with:*



**INDO-SWISS BUILDING
ENERGY EFFICIENCY PROJECT**



**WORLD
RESOURCES
INSTITUTE**

 #energyefficientworld

Energy Efficiency Training Week: Buildings Program

1. **Where to start:** Energy use in buildings
2. **Where to start:** Energy efficiency potential in buildings
3. **Toolkit:** Energy efficient building design
4. **Toolkit:** Energy efficient building technologies
Where do I get help? IEA's Technology Collaboration Programmes
5. **Toolkit:** Energy efficiency policies and target setting
6. **What are the steps?** Enabling investment with energy efficiency policies
7. **What are the steps?** Implementing building energy codes and standards
8. **What are the steps?** Building operations and procurement

Special session. The multiple benefits of energy efficiency

9. **Did it work?** Evaluation and energy efficiency indicators
Where do I get help? International and regional energy efficiency initiatives
10. **Energy efficiency quiz:** Understanding energy efficiency in buildings

8. What are the steps? Building operations and procurement

Trainers: Brian Dean and Shruti Narayan

Purpose: To teach the fundamentals of how energy efficiency can be used in operations and management of buildings to reduce energy consumption.

Scenario: Citizens are asking why government-operated buildings are not efficient. *What measures can enable the government to lead by example with efficient buildings?*

Energy management

Resources

Key steps

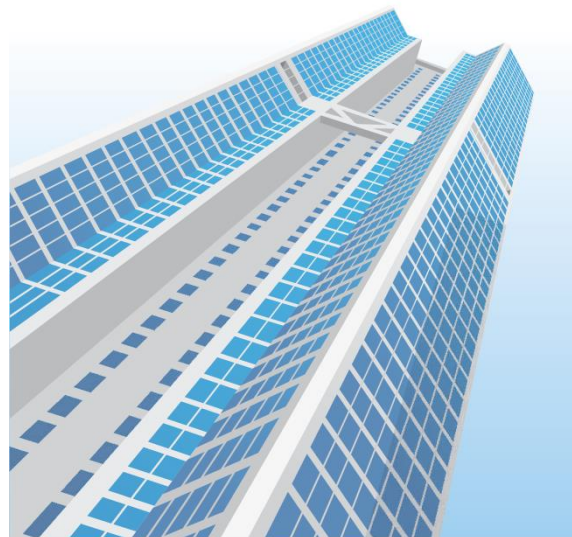


Energy Management IN YOUR SCHOOL



<https://beeindia.gov.in/sites/default/files/guidebook-School.pdf>

ENERGY MANAGEMENT IN YOUR HOTEL



<https://beeindia.gov.in/sites/default/files/guidebook-Hotel.pdf>

Energy management in buildings: 7 key steps

1. Initiate an energy management programme
2. Determine efficiency targets
3. Conduct energy assessments
4. Identify energy savings opportunities
5. Calculate costs and paybacks
6. Implement measures
7. Monitor performance

Step 1: Initiate an energy management programme

- Understand existing energy use situation
- Identify a core team
- Identify and set specific objectives
- Develop a plan
- Communicate plan
- Implement measures and monitor performance
- Motivate staff members

Step 2: Determine efficiency targets

- Follow the path of our training:
 - Examine where is energy being used (session 1)
 - Identify energy efficiency potential (session 2)
 - Leadership and stakeholder engagement to set targets (session 5)

Step 3: Conducting energy assessments

- Simple audit (walk through assessment) or detailed audit (energy analysis assessment)
- Use existing forms and checklists to capture the information
 - Energy planning ledger
 - Questionnaire for building operators
 - Walk through checklist

Energy Planning Ledger

How much energy does your school use? Ask for your school energy bill for this previous year or term.

Requires annual electricity bills for a 12 month period and use them to fill out the ledger provided below. If bill is paid on a monthly basis, complete all entries for three consecutive months to make up for a quarter of the year.

School Building Statistics

Current Area Sq. Ft. _____

Are computer Area Sq. Ft. _____

Number of Offices _____

Building Age _____

Energy Source

Electricity _____ % of total cost

Gas _____ % of total cost

Total electricity use per quarter _____

Total gas use per quarter _____

Number of lighting days _____

Number of students and teachers at your school _____

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Questions For O&M Staff At Specific School(s) Energy Policy And Building

Questions for O&M Staff at Specific School(s) Energy Policy and Building

Operations Procedures

1. Is there any specific list of standard building operating and maintenance procedures in your building?
2. Are any equipment manuals in use? Of particular interest are the heating and air conditioning of air conditioning and other major building systems.
3. What are the roles of your staff in assessment of energy use in other equipment where related to energy consumption?

Building Energy Information

4. Are you aware of the energy use at your school? If so, what are the reasons for these changes?
5. Are you provided with the monthly energy consumption or billing information for your school?
6. If yes, how do you use this information?
7. Do you know how energy costs at your school compare to costs in other similar schools?

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Walk Through Assessment Checklist

CHECK LIST	ACTION LIST	OBSERVATION
HEATING & COOLING		
Windows and Built-in ACs		
OPERATION	Control opening/closing of AC units - use manual controls, never automatic controls. Keep doors and windows closed when using the AC. From that, temperature settings are not set too high or too low - set for 24-27°C in winter and 22-27°C in summer. Consider AC use only when building away from direct sunlight where possible. Avoid frequent opening of doors/windows of the room.	
MAINTENANCE	Regularly inspect or check the filter and have a technician clean the evaporator and condenser coils. Check and replace thermostat regularly. If your computer doesn't work properly call a certified repair technician. If your AC noise needs to be checked by a technician.	

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Step 4: Identify energy saving opportunities

- Follow the path to low energy existing buildings (session 1)
 - Starting with low-cost and no-cost measures

- 1. Make energy savings as part of the culture of the organisation
 - Stakeholder engagement and goal setting

- 2. Retro-commission:
 - Address maintenance and repair issues
 - Identify changes in operations

- 3. System improvements:
 - Reduce electrical loads
 - Improve building envelope
 - Upgrade equipment components

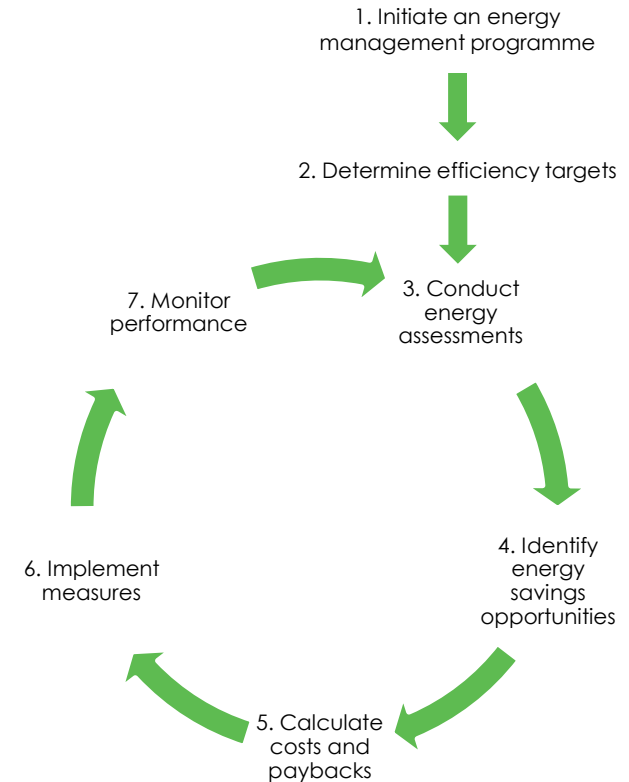
- 4. Replacement options:
 - Change equipment to be more efficient and right-sized

Step 5: Calculate costs and paybacks

- Consider the cost analysis type needed:
 - Simple payback method
 - Return on investment of internal rate of return (IRR)
 - Cost benefit analysis
 - Net present value (NPV)
 - Lifecycle assessment(LCA)
- Increasingly understand the impact of:
 - Future energy prices
 - Full range of benefits (multiple benefits of energy efficiency)

Steps 6 & 7: Implement measures & monitor performance

- Implement energy efficiency measures
 - All cost effective measures that have benefit to owners and occupants
- Monitor performance
 - Evaluation of energy efficiency (session 9)
 - Data collection / sensors / energy management systems
- Continuous improvement
 - Use the information collected to continue the process again back at step 3 to identify more energy savings opportunities for continuous improvement



Procurement

Public procurement

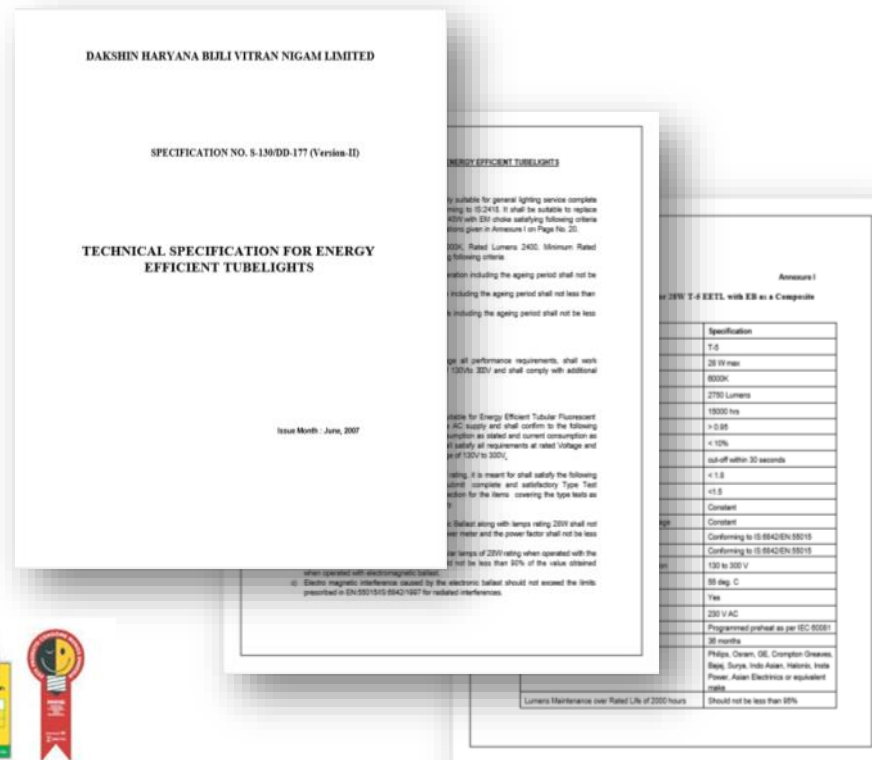
Bulk procurement



- **What?** The government purchasing efficient and sustainable products and services
- **Why?** Because governments spend more money and can influence the market for products and services
- **How?** Define minimum efficiency requirements into procurement specifications and enable purchases based on cost effectiveness and cost benefit analysis (and not first cost)
- **Result?** Efficient and sustainable product and service prices will go down, further improving the cost effectiveness of energy efficiency

Energy efficient and sustainable procurement

- Purchasing products and services that meet certain energy efficiency criteria
- Approaches include:
 - Energy efficiency label / certificate
 - Technical specifications
 - Lifecycle assessment
 - Qualifying product list



From left to right: US ENERGY STAR, EU Energy label, China EE Label, India Bureau of EE Label, Korean EE Label, Mexico Sello FIDE, Thailand EGAT EE Label, Brazil Selo Procel

- **EESL's UJALA programme:**

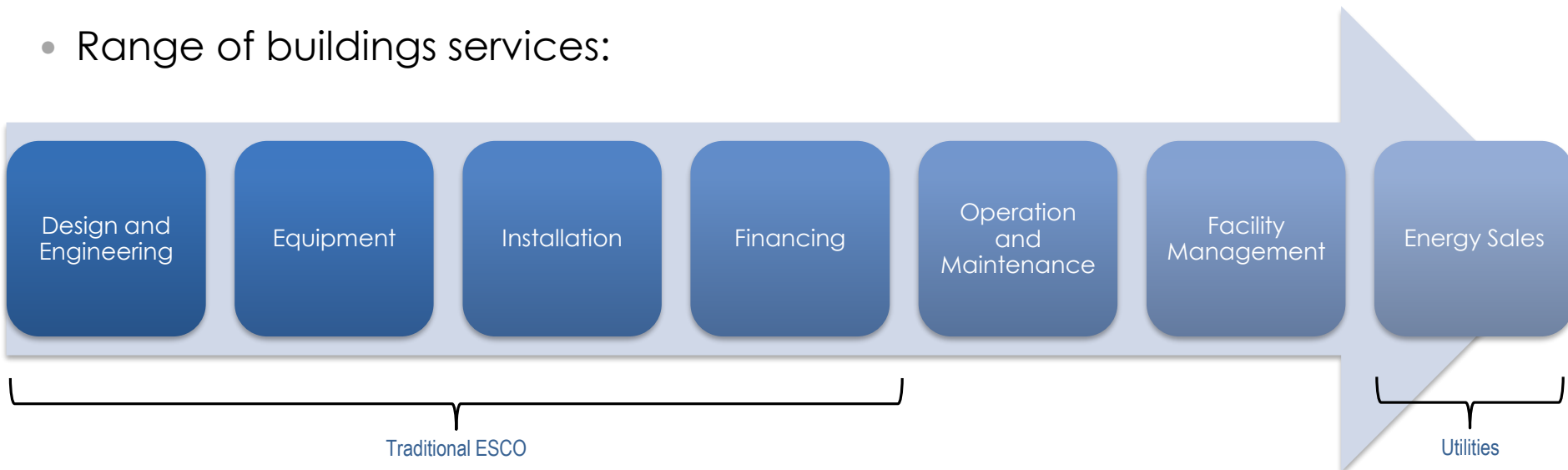
- the world's largest lighting replacement programme, which aims to replace 770 million old lamps with efficient LED lamps without government subsidies



- **Thanks to bulk purchase:**

- UJALA LED bulbs cost only 50 INR
- LED retail prices reduced from 800 INR in 2012 to 200 INR in 2016 and less today
- Leading to one of the fastest LED price reductions in the world
- Helped improve acceptance and availability of LEDs in India

- Energy service company (ESCO) often deliver on ESPCs:
 - Can provide financing for energy efficiency
 - Can provide energy efficiency services
 - Typically tasked with delivering/guaranteeing energy savings
- Range of buildings services:



Procurement: development and implementation steps



Scenario:

Citizens are asking why government-operated buildings are not efficient.

What measures can enable the government to lead by example with efficient buildings?



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