

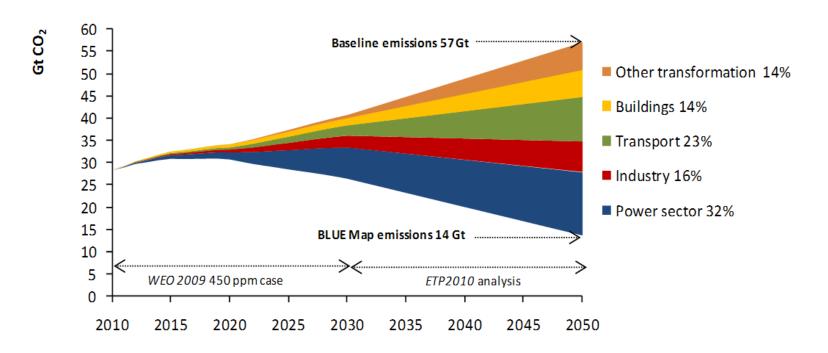
IEA Freight Truck Fuel Economy Workshop: Background and

Intro

International Energy Agency
Challenge Bibendum, 20th of May 2011



## The IEA BLUE Map Scenario



- Baseline Scenario business-as-usual; no adoption of new energy and climate policies
- **BLUE Map Scenario** energy-related CO<sub>2</sub>-emissions halved by 2050 through CO<sub>2</sub>-price and strong support policies
  - 23% of emission savings in the transport sector
     → 20% (2.1 Gt) of this through use of sustainable biofuels (mainly advanced biofuels)
- The BLUE Map Scenario serves as basis for all IEA Technology Roadmaps



## **IEA Technology Roadmaps**

- Roadmaps are intended to:
  - Highlight pathway(s) to reach large scale use of low-carbon technologies, consistent with Energy Technology Perspectives 2010
  - Focus on the key steps over the next 5-10 years, as well as long-term milestones, including:
    - Identify barriers and obstacles and how to overcome these
    - Identify key conversion pathways
    - Key RD&D gaps and how to fill them while ensuring sustainability
    - Identify market requirements and policy needs
    - Define international collaboration needs

For more information: www.iea.org/roadmaps

- IEA Technology Roadmap Biofuels for Transport
  - Developed under consultation of industry, governmental and research institutions as well as NGOs
  - Workshop on feedstock availability and sustainability feeds also into the upcoming Technology Roadmap on
     Bioenergy for Heat and Power (available early 2012)





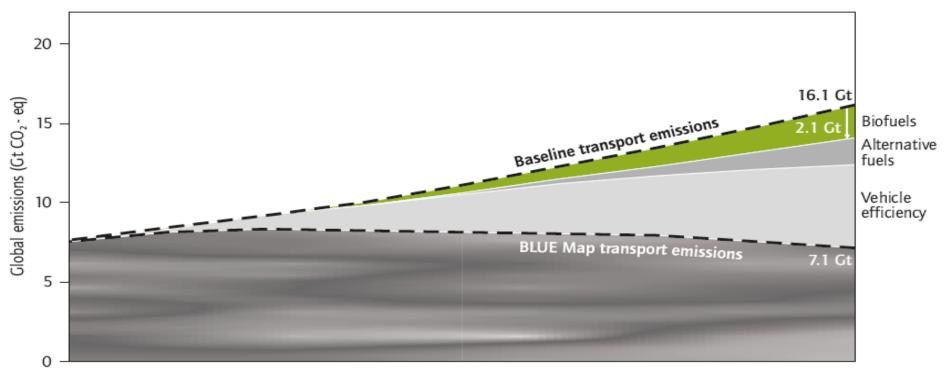








## **Biofuels Contribution to Emissions Reduction**



Note: Modal shifts (not included) could contribute an additional 1.8 Gt CO,-eq. of emission reductions.

- Efficiency improvements are the most important low-cost measure to reduce transport emissions
- Biofuels can reduce global transport emissions by 2.1 Gt CO<sub>2</sub>-eq. in 2050
- To achieve these reductions, all biofuels must provide considerable life-cycle GHG emission reductions





Policy Pathway

